Student Intervention Strategies

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| Individual meetings with students |
| Traffic lighting of the specification |
| Set up a compulsory revision/review class next term for selected students |
| Students who dropped subjects used the gained time for extra exam practice |
| Friday ‘subject help’ drop in sessions |
| Use of software to gather exam questions topic by topic |
| Early Intervention with missed deadlines |
| Requesting students to identify what they intend to do in the lesson before the start of the lesson |
| Students to keep individual portfolios and keep a record of individual pieces |
| Intervention reports for those underperforming |
| Differentiated tasks – personalised mentoring |
| Separate drop in sessions |
| Call home to parents of those consistently being unresponsive to progress and assistance |
| Use of ‘assessment for learning’ framework to support EAL learners |
| Providing models, key words and phrases, starter sentences to model effective writing practice |
| Developing, sharing and contributing to SoW ‘s to help each other and improve our teaching |
| More peer marking using rubrics and answer sheet and improved focus on teacher marking |
| Past Paper Practice |
| Modelling answer/text writing |
| Collaborative model writing with students |
| Add to mentoring group |
| Looking at example answers together and break down in smaller parts |
| Picking out parts of the exam paper that students wanting to achieve an A\* star grade need to learn |
| Short revision sheet left next to sign in sheets or given to students in preparation for the next exam |
| Key word sheets handed out |
| Pre planning answers |
| Paragraph structuring |