**Staff Development Map**

Enter ALL Staff below.

|  |  |  |
| --- | --- | --- |
| **Group** | **Development Strategies** | **Staff**  |
| 1 – Excellent performer | Looking for further leadership responsibilities, whole school impact or praise teaching/staff impact and use to model for others. SLT should be aware and enable further impact to positively help others. |  |
| 2a - Good Performer/Impact on school and motivated | Encouragement and monitoring. |  |
| 2b - Good Performer/Impact on school and possible leave in the immediate future | Encouragement and monitoring. Coaching intervention and leadership responsibility to then work with and further develop. |  |
| 3a – NEW Member of staff still settling into the school. | Needs Support and monitoring to enable improvement. |  |
| 3b – Improvement Needed | Needs Support and action required. Mentoring or Staff Support Plan. |  |
| 4 – Urgent Improvement Needed | Needs Support and urgent action required. Continue Staff Support Plan or take immediate action. |  |