**Personalised Exam Support**

**Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (I)GCSE/IB: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please self-assess the personalised exam support you are giving to this class by completing the table below.**

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| --- | --- | --- | --- |
| **Support Strategy** | **I have done this/ I am doing this already** | **I am planning to do this/start doing this by (please add date)** | **Optional comment** |
| 1. Teacher evaluates the class’s mock exam performance, question by question, student by student |  |  |  |
| 1. Teacher gives each student practice questions in the areas they didn’t do well on in the mock exams |  |  |  |
| 1. Teacher ensures that each student self-assesses their own mock exam performance, question by question and creates an action plan for improvement |  |  |  |
| 1. Teacher gives each student a copy of the mark scheme(s) and instruction on how to mark their own exam questions |  |  |  |
| 1. Teacher checks that each student has a copy of the syllabus, textbook(s) (if relevant) and other critical resources |  |  |  |
| 1. Teacher gives each student a syllabus checklist to complete |  |  |  |
| 1. Teacher ensures that students have access past papers online at XXXX |  |  |  |
| 1. Teacher scales students’ marks for orals, internal assessment and coursework against baseline grades and puts a plan in place to ensure that every student meets or exceeds their baseline target in these areas |  |  |  |
| 1. Teacher plans for all course content to be completed by <date> |  |  |  |
| 1. Teacher has ongoing communication with individual parents about improvements, positives and concerns (please cc emails to tutors, mentor and HoD). |  |  |  |

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| Additional personalised exam support strategies being used with this class: |