***Personalised Learning -* Walk through Observation Rubric**

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|  | **1** | **2** | | **3** | **4** |
| **Personalised Learning**  **Outcomes** | Students are all working collaboratively or individually towards the same outcomes, every different student has a way into the same learning and ensuring that they are working towards the same common goals in the classroom. | Most of the students are working collaboratively or individually towards the same goals | | Some evidence of collaboration in the classroom and students looking at different ways to achieve the same common goals | Students are working autonomously as individuals on their own projects, heading in their own direction |
| **Blended/Flipped Learning** | There are opportunities for blended or flipped learning which students can lead, design and take ownership of when accessing work outside of the classroom | There are good opportunities for blended or flipped learning | | There are some opportunities for blended or flipped learning | There are no opportunities for blended or flipped learning |
| **Instruction and feedback through various forms** | The instructions are rich in a variety of multimedia formats and forms allowing students to experience different ways to gather instructions and feedback | Evidence that teacher uses some Videos, Animations, audio clips etc during instruction and feedback | | Instruction and feedback is mostly from the classroom teacher although other forms have been used | Instruction and feedback is from the classroom teacher |
| **Differentiation** | Differentiation is widely evident and appropriate to the learning. Student choice is evident and promoted. Learning is personalized. | Differentiation is evident. Students may have individual differentiation in process, content, or presentation. | | Minimal different methods are in use to support individual student learning and differentiation is driven by the teacher. | No differentiation. Students all doing the same thing led by teacher. |
| **Use of Technology** | Technology is widely used in an appropriate way to enhance and transform the learning in the classroom. | Students use technology in a way that replaces traditional methods (eg Word) | | Minimal use of technology, mainly by the teacher. | Technology is not used in the classroom |
| Other areas of Personalised learning with Tech: |  | | Impact of Tech on student learning: | |  |
| *Evaluator*  *Comments:* |  | | | | |